## Ashford CE Primary School



## Progression in Mathematical Vocabulary Policy

Date: January 2023
Review date:

## Progression in Mathematical Vocabulary

The following document lists mathematical vocabulary and phrases that children are required to understand and use as they move through the school.

It is based on the published 2014 national curriculum and lists the new vocabulary in the year in which it should be explicitly used and taught. Vocabulary from previous year's should be referred to in addition to that for each year group. The red words are non-statutory but are desirable.

Whilst the majority of vocabulary will be in here, it is not an exhaustive list.

## Year 1

| Number and Calculation |  | Fractions |  | Measurement | Geometry |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| same <br> different <br> count(ing) <br> forwards <br> backwards <br> share <br> left over <br> more (than) <br> less (than) <br> total <br> fewer (than) <br> equal (to) <br> most <br> least <br> sum <br> difference <br> distance between <br> total <br> first <br> plus <br> digit <br> add(ition) <br> subtract(ion) <br> minus <br> ones <br> adding (addend/sum) <br> subtraction <br> (minuend/subtrahen <br> d/ <br> difference) <br> tens <br> column(s) <br> multiples <br> twenty- one <br> twenty-two <br> twenty -three <br> (and so on up to 99) <br> one hundred | ```place value first second third fourth (and so on up to) nineteenth twentieth order number amount value size odd even numberline double halve pair how much how many larger smaller estimate compare together altogether bonds zero between above below``` | (one) half (one/two/three) <br> quarters <br> share <br> sharing <br> groups <br> grouping <br> part <br> whole <br> equal parts <br> same size <br> bar | TIME <br> year <br> month <br> week <br> weekend <br> day <br> Monday <br> Tuesday <br> Wednesday <br> Thursday <br> Friday <br> Saturday <br> Sunday <br> January <br> February <br> March <br> April <br> May <br> June <br> July <br> August <br> September <br> October <br> November <br> December <br> night <br> hour <br> minute <br> second <br> morning <br> afternoon <br> evening <br> yesterday | ```today tomorrow before after old(er) new(er) clock (face ) o'clock half past birthday watch hour (hand) minute (hand) minutes past/to quarter past/to half past/to fast(er) quick(er) slow(er) early earlier late later MASS weigh weight heavy heavier (than) heaviest light lighter (than) lightest balance (weighing) scales gram (g) Kilogram (kg)``` | LENGTH <br> length <br> long (er) (est) <br> short (er) (est) <br> ruler <br> centimetre(cm) <br> metre (m) <br> far <br> distance <br> measure <br> CAPACITY/ VOLUME <br> full <br> empty <br> more than <br> less than <br> half full <br> MONEY <br> coin note amount <br> penny/p pound/£ <br> coin values: <br> one pence <br> two pence <br> five pence <br> ten pence <br> twenty pence <br> fifty pence | SHAPE PROPERTIES <br> Pattern <br> 2-D <br> Rectangle/oblong <br> circle <br> square <br> triangle <br> 3-D <br> cube <br> cuboid <br> pyramid <br> sphere <br> side(s) <br> right <br> top <br> middle <br> bottom <br> in front of <br> behind <br> between <br> above <br> below <br> around <br> near <br> close <br> far <br> up <br> down <br> forwards <br> backwards <br> inside <br> outside <br> clockwise |

## Year 2

| Number and Calculation | Fractions | Measurement | Geometry | Statistics |
| :---: | :---: | :---: | :---: | :---: |
| digit <br> numeral <br> twenty-one <br> twenty-two <br> twenty-three <br> twenty-four <br> (and so on up to) <br> ninety-nine <br> one hundred <br> multiple <br> commutative <br> place value <br> step counting <br> $>$ as 'greater than' <br> < as 'less than' <br> partition <br> place holder <br> place value <br> estimate <br> estimation <br> inverse <br> array <br> calculate <br> multiplication <br> multiplicand <br> multiplier <br> product <br> division <br> dividen <br> times tables | third (one) (two) third(s) <br> sharing <br> grouping <br> two quarters <br> equivalent <br> one and a quarter' <br> one and 2 quarters <br> one and a half <br> one and 3 quarters <br> half as much <br> twice as much <br> numerator <br> denominator <br> fraction bar/ vinculum |  | SHAPE PROPERTIES <br> vertical <br> horizontal <br> vertices <br> edges <br> faces <br> quadrilateral <br> polygon <br> prism <br> cone <br> symmetry <br> POSITION AND DIRECTION <br> Straight <br> curved <br> rotate <br> rotation <br> angle <br> right angle | pictogram <br> tally chart <br> block diagram <br> table <br> data <br> category(ies) |

## Year 3

| Number and Calculation | Fractions | Measurement | Geometry | Statistics |
| :---: | :---: | :---: | :---: | :---: |
| hundreds <br> one hundred and one one hundred and two one hundred and three (and so on up to) one thousand partition exchange multiple(s) inverse operations factor product multiplicand multiplier dividend divisor quotient integer decimal remainder | fifths <br> sixths <br> sevenths <br> eighths <br> ninths <br> tenths <br> numerator denominator <br> fraction bar/vinculum <br> order <br> unit-fraction <br> non-unit fraction <br> like fraction | Convert <br> LENGTH <br> millimetre <br> perimeter <br> kilometre (km) <br> TIME <br> roman numerals to XII <br> am/pm <br> duration <br> noon <br> midnight <br> analogue clock <br> digital clock <br> 12-hour clock <br> 24-hour clock | SHAPE PROPERTIES <br> orientation <br> degree(s) <br> right angle <br> acute <br> obtuse <br> clockwise <br> anti-clockwise <br> reflex <br> perpendicular <br> parallel <br> horizontal <br> vertical <br> reflection <br> quadrilateral <br> polygon <br> polyhedron <br> polyhedra | interpret <br> data <br> category <br> scale <br> key |

## Year 4



## Year 5

| Number and Calculation | Fractions | Measurement | Geometry | Statistics |
| :---: | :---: | :---: | :---: | :---: |
| Million(s) <br> Roman numerals to one million (M) <br> linear sequence <br> power (s) <br> prime <br> complement <br> associative <br> derivative | mixed number(s) <br> thousandths <br> percent <br> percentages <br> proportion | ```composite metric imperial inch foot yard mile cm2 cm3 m2 m3 pound pint``` | ```orientation degree(s) right angle perpendicular parallel diagonal horizontal vertical quadrilateral polygon polyhedron polyhedra acute obtuse reflex point reflection \(180^{\circ} 360^{\circ}\) x -axis \(y\)-axis``` | Interpret data categories scale |

## Year 6

| Number and Calculation | Fractions | Ratio and Proportion | Algebra | Measurement | Geometry | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| interval long division multi-step common factors common multiples | simplify degrees of accuracy | relative size scale factor proportion ratio as a:b | symbol <br> letter formula(e) sequence algebraic(ally) equation unknown variable constant generalise | $\begin{aligned} & \hline \mathrm{mm} 3 \\ & \mathrm{~km} 3 \\ & \mathrm{speed} \\ & \mathrm{mph} \\ & \mathrm{~m} / \mathrm{s} \\ & \mathrm{~km} / \mathrm{h} \end{aligned}$ | ```quadrant(s) dissect(ion) net(s) radius diameter circumference vertically opposite complementary angles Pi``` | pie chart <br> mean <br> average <br> data set |

